



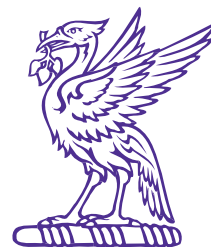
The
**EVERTON
COLLECTION**
Schools & Learning

Literacy – Narrative Settings

Key Stage 2



LOTTERY FUNDED



The City of Liverpool



Overview

This resource has been created to support learning in Literacy and English at Key Stage 2. Pupils explore original source material from the Everton Collection to get inspiration for their own creative writing. They are encouraged to explore the source material using descriptive language and discuss settings and characters for their written work.

National Curriculum links

Literacy Strategy: Year 3 - Narrative Unit 1

English: Group discussion and interaction, planning and drafting, composition.

Cross-curricular links: History

Learning Objectives

- To successfully draft a narrative setting
- To use descriptive language to explore images from the Everton Collection
- To understand how language can be used to create atmosphere in narrative texts.
- To use speaking and listening skills to take part in group discussion

Activity 1

Discussion

This activity introduces the class to the topic of football and encourages them to start using words to describe football.

With a partner, discuss these questions.

1. Are you a football fan? Who do you support and why?
2. Have you ever been to a football match? What was it like?

Introduce to the class that they will be writing a setting for a story about football.

Activity 2

Discussion

As a class discuss why narratives need settings.

“Narratives need settings to let the reader know where the action is taking place. A good description of a setting helps to create a picture in the readers mind”.

Activity 3

Describing settings

Where would a story about football take place?



Goodison Park, c.1920s

Use this photograph to start a discussion about describing settings. Ask pupils to give words that describe this setting. Give each pair a copy of the photograph and ask them to write words that describe the setting onto it.

Use the words that each group have come up with, to model writing sentences that describe this setting.

Activity 3

Describing settings

Carry out the same activity using this image. Encourage pupils to discuss how the two settings and atmosphere might be described differently.



Goodison Park, c.1900, 796EFC29-3-1

Activity 4

Creating characters

Thinking about characters for a story can help you to describe the setting and create atmosphere.

Ask your pupils to think about the type of characters that you might have in a story about football. The focus of the next activity will be describing the experiences of football fans at a football match. Introduce the idea of football fans as characters.



Everton F.C. fans as a football match in 1913. 796EFC29-4-7

Use this image to start a discussion about what it would be like to be a football fan standing in a large crowd, watching an exciting football match.

- What can you see?
- What can you hear?
- What can you smell?
- What the football fans be saying to each other?

This activity can also be done as a role play activity.

How might these words be used in a description of a football setting?

Activity 5 - Worksheet

Can you finish these sentences using the words in the box below?

Can you think of any more sentences that could be used to describe a setting for a story about football?

1. The crowd _____ as they waited for the match to kick off.
2. Smoke billowed out of the factory chimneys, turning the air around the football pitch _____ and _____.
3. The football player could sense the _____ of the crowd as he ran out onto the _____ and _____ football pitch.
4. The fans felt _____ and _____ as the sun _____ down on to the crowd.

| | | | |
|-----------------|-------------------|-------------|---------------|
| wet | excitement | hot | dark |
| slippery | nervous | grey | roared |
| scorched | | | |

Can you write more sentences to describe a setting for a story about football?
Remember to punctuate your sentences correctly with capital letters and full stops.

1. _____

2. _____

3. _____

Activity 6

As a class or individually ask pupils to use the words and sentences that they have discussed to write a short descriptive football match setting. Use the images included in this resource as inspiration.

Pupils can use the worksheet on the next page to draft their setting.



Worksheet

My football setting



Contact us

If you have any comments about our resources please contact the Learning Officer

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